



Wesleyan Christian Academy



CAYMAN ISLANDS
GOVERNMENT

SUMMARY INSPECTION REPORT | MAY 2019



Excellent

exceptionally high quality of performance or practice.



Good

the expected level for every school in The Cayman Islands, both public and private.



Satisfactory

the minimum level of quality required for The Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.



Weak

quality not yet at the level acceptable for schools in The Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

ABOUT OUR INSPECTIONS



The inspection framework is organised around judgments using a four-point scale. The four levels on the scale are defined below.

ABOUT WESLEYAN CHRISTIAN ACADEMY

Address: 62 Crescent Close, West Bay, Grand Cayman

Contact Number: 1-345-949-1121

Name of the Head Teacher: Ms. Daphne Ellis

Number of children on roll: 128

Number of teaching staff: 15

Number of support staff: 4

Age range of students: 3yrs 9m - 18 years

Date of last inspection: April 2009

Date of this inspection: 13th - 15th May 2019

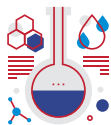
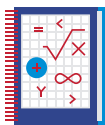
Number of stakeholder survey responses received from parents: 44

Staff: 15

Student: 33

Date of last inspection: 9th-11th May 2015

INSPECTION JUDGEMENTS



“ Overall, I am satisfied with the quality of education provided at this centre ”

(strongly agree/ agree):

PARENTS	83%
STAFF	80%
STUDENTS	81%

Students' attainment in relation to international standards:

English

Early Years	SATISFACTORY
Elementary	SATISFACTORY
High School	WEAK

Mathematics

Early Years	SATISFACTORY
Elementary	SATISFACTORY
High School	WEAK

Science

Early Years	WEAK
Elementary	WEAK
High School	WEAK

Offering a curriculum that meets the educational needs:

Early Years	WEAK
Elementary	WEAK
High School	WEAK

Students progress in key subjects:

English

Early Years	SATISFACTORY
Elementary	SATISFACTORY
High School	WEAK

Mathematics

Early Years	SATISFACTORY
Elementary	SATISFACTORY
High School	WEAK

Science

Early Years	WEAK
Elementary	WEAK
High School	WEAK

Promoting students' personal and social development:

Positive behaviour for good learning

Early Years	GOOD
Elementary	GOOD
High School	SATISFACTORY

Ensuring effective teaching to support students' learning:

Teaching

Early Years	SATISFACTORY
Elementary	WEAK
High School	WEAK

Learning

Early Years	SATISFACTORY
Elementary	WEAK
High School	WEAK

Assessment

Early Years	SATISFACTORY
Elementary	SATISFACTORY
High School	WEAK

Students' civic and environmental understanding

Early Years	SATISFACTORY
Elementary	SATISFACTORY
High School	SATISFACTORY

Keeping our students safe and always supported:

Health and safety

Early Years	GOOD
Elementary	GOOD
High School	SATISFACTORY

Support and guidance

Early Years	GOOD
Elementary	SATISFACTORY
High School	WEAK

Leading and managing the school and developing links with the community

Leadership



SATISFACTORY

Self-evaluation and improvement planning



SATISFACTORY

Links with parents and the community



SATISFACTORY

Staff and the learning environment



SATISFACTORY

OVERALL



WEAK

KEY STRENGTHS OF WESLEYAN CHRISTIAN ACADEMY

The inspection identified the key strengths of the school to be:

- The student's behaviour for learning is good because the school's Christian values of care, compassion, respect and tolerance are demonstrated by almost all students daily, especially in kindergarten and elementary grades;
- Students' health and safety is good because the school has strong procedures and systems in place; child protection processes are robust, and the school is clean, well maintained and hygienic;
- The leadership of the Principal has led to significant improvements in the quality of education in the Kindergarten since the previous inspection



RECOMMENDATIONS FOR WESLEYAN CHRISTIAN ACADEMY

The inspection identified the following priority areas to improve:

- Raise standards in the high school by:
 - increasing middle leadership capacity;
 - improving teaching and interactions with students;
 - making use of assessment information to plan more challenging learning;
 - improving the support and guidance for students' academic, pastoral and spiritual development, especially in the high school;
 - raising attainment in English, mathematics and science to be at least in line with international standards.

- Raise attainment and progress in science by:
 - reviewing the science curriculum to include practical working so that scientific skills increase in sophistication over Grades 1 to 12;
 - investing in science resources in the Kindergarten and elementary grades and in a science laboratory in the high school;
 - developing students' basic skills of numeracy, reading and writing in a scientific context;
 - improving student led enquiry and research skills;
 - fully implementing the exploration theme from the Cayan Islands Early Years framework into Kindergarten grades at the school.

- Improve teaching by:

- teachers using the external SAT assessment information and internal 'on-grade' data to plan individualised goals that meet the needs of all students;
- strengthening teacher-student interactions in Grade 7 to 12 by planning learning activities in addition to the PACE booklets that engage and enthuse students;
- teachers planning higher order questions that require students to think critically and creatively;
- challenging the more able students through planned research and enquiry activities that require them to apply their knowledge to a new context.

- Improve learning by:

- planning learning activities that improve students' collaborative, speaking and listening skills;
- providing technology for learning that enables students to research and enquire independently;
- increasing opportunities for students to apply their learning to the real world.

- Improve the curriculum by:

- planning the continuity and progression of non-core subjects from Grade 6 to 12
- replacing the social science PACE curriculum with a Caribbean-based geography and history course;
- increasing curriculum time for 'Beyond the PACE' to allow time for deeper understanding of local and global issues by planning each session around a 'big question' which students can research and discuss critically;
- planning the application of students' extended writing skills into the 'Beyond the PACE' curriculum.



WHAT HAPPENS NEXT?

As the inspectorate judged the overall performance of the school to be weak, there will be a follow-through inspection of Wesleyan Christian Academy within six months of the publication of this report. The school will continue to be inspected on a regular basis until all aspects of performance are judged to be at least satisfactory.

To read the full Inspection Report for Wesleyan Christian Academy
VISIT: www.gov.ky/portal/pls/portal/docs/1/12806482.PDF

